

# ***HABONIM DROR OLAMI***

## ***EAST EUROPE PROJECT***



### **Main Project Goals:**

- Zionist Values**
- Connection to Israel**
- Education**



## **Introduction**

Habonim Dror is a Socialist-Zionist Jewish Youth Movement which, as an integral part of the Israeli Kibbutz Movement, undertakes the mission of taking responsibility for the Jewish people, the Israeli society and the world. The founding principle of Habonim Dror is to create a framework which enables young people to educate their peers and together, to promote their ideological and educational goals.

Habonim Dror works actively in 14 countries over the whole world and in 4 countries in Europe: Germany, France, Belgium and The Netherlands. Each country has its own characteristics and forms of working and events during the year as machanot or seminars.

On all of our programs and projects, we offer the members of Habonim Dror an educational experience based on the value of human equality, as well as other humanistic values, which stem from the movement's Guidebook (Takanon). These include, among others, values such as Tikkun Olam (Repair the World), Democracy, Social Justice, Collectivism, all of them stand as an entire way-of-life based on the principle of Pioneership (Chalutzit).

# Goals of the project

## Zionist Values

- Add content to the school curriculum with Zionist values related to the ideals of the kibbutz

## Connection to Israel

- Assist in the organization of important events related to Israel

## Education

- Add Jewish educational activities based on informal education

## Israel and the Jewish People

- To question, understand and strengthen your personal connection to Israel, to the Jewish people and to Jewish history and culture

## Connect to Ideology

- To explore issues of movement ideology and provide you with the tools to better articulate your personal views on Jewish and Israel-related subjects

## Next generation

- Train leaders who are responsible for the future of their Jewish communities (kehilot)



## The Kibbutz Idea

- Long after the second and third aliyot, the kibbutz remains a significant force in Israeli society. We will explore different models and challenges of kibbutzim, from a historical and contemporary perspective, to understand more deeply the status of the kibbutzim in ideological, political and economic terms.

This course will give important context to the Yesod phase, while also opening up subjects of the meaning of community that will come into sharper focus during the final phase of the program.

# ABOUT THE PROJECT:

2019-2020

## DATES:

- 2 times per year (Chanuka/Tubisvat & Jom Hatsmaoet) peula about this topics
- 1 time per year a summer machane with all the city's together and Israeli children
- A week-long program in Israel for ages 13/14 in march



## Education

### 1) Consecutive days with different topics

#### Kibbutz

- To learn about kibbutz values and the Kibbutz -pioneers
- To learn about the changes that the kibbutz has undergone in recent years
- Active classes in which students perform Kibbutz work, such as: milking cows, planting of trees etc.
- Workshops of folk dance for all classes

#### Israel Defense Forces

- The IDF as a part of life in Israel
- The opportunities the IDF gives young Israelis
- The IDF as the connecting factor between the various populations that join the army (blurring the origin and socio-economic status, opens up possibilities for future development even after the army)
- Minorities serving in the IDF

#### Israeli Culture

- Music in Israel as a window to Israeli society
- The influence of different ethnic and religious groups on Israeli culture
- A cooking and tasting workshop of Israeli food
- Modern Israeli Dance Workshop
- Workshop in the writing and production of original songs in Hebrew
- For the higher classes: protest songs and their impact on Israeli reality

#### Israeli Inventions

- Learning about Israeli inventions and successful companies
- Learning about incentive programs for renewal
- Project on how to build and develop their own start-ups in different stages

2) Assistance in major Israel-related events:

#### Purim

Arranging a Purim party with stalls with Israeli party games Israel and special prizes for the most beautiful costumes. In addition, there will be a contemporary production of the Purim story.

#### Pesach

A special Israeli chocolate-Seder. Instead of salt water-bitter chocolate and instead of a boiled egg-chocolate eggs etc. There will be a Pesach singing contest as well as discussion on the meaning of the festival in the contemporary Israeli context.

#### Israeli Remembrance/Independence Day

Marking these important days for Israel through personal stories, with people who have played an important role in Israel's history (especially those with Romanian roots). Furthermore an exposition and ceremony will be built with the assistance of the students.

3) An annual program as an addition to the school's curriculum

This program is designed to build frequent activities in school. This program will be an enrichment to the existing classes and include projects/workshops which students will do outside of the educational frameworks. They will be taught in informal courses on knowledge of the history of the State of Israel and current issues as well as practical Israeli skills. Examples of this can be:

- Folk dances
- Israeli songs
- Inspiring Israeli personalities
- Learning practical Hebrew
- The story of the Israeli
- Palestinian conflict
- Minorities in Israel
- Politics in Israel



#### 4) Programs in Israel

A week-long program in Israel for ages 15-18 in which they will learn practical Hebrew in an attractive and effective way. They will learn according to the most up-to-date and innovative learning techniques. In addition, they will stay on the kibbutz and do activities with kibbutz children at their age. During the program in Israel there will be a place for trips where they will see the most important and interesting places of the State of Israel.

## Our projects:

### Israel & Kibbutim

The students learned about Israeli kibbutzim by building their own Kibbutz in their own region. In order to do so they used for example grass head and recycled/Israeli products as well as the minim and kitniyot or other Israeli products (Bamba, Bissli etc.)

### Tu Bishvat

Spoke about Tu Bishvat and the different meanings of Tu Bishvat (birthday of the trees and our time to think about our relation to the nature). The children learned more about trees and their relation to their environment (both the nature but also their family/friends/school).



### Pesach

We taught the children about Pesach (the background of the festival and its importance for the Israeli/Jewish calendar), about the way Pesach is being celebrated in the Kibbutz, and let them to think about the important questions of Pesach.



## Contact

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THE KIBBUTZ  
MOVEMENT

